

Dear Parents,

Thank you for your cooperation and supporting your child with these tasks for today. Please note that you will not need to print anything out.

There will be another packet pick up on Wednesday, however, this is ONLY if you would like to pick up the paper packet that was distributed on Wednesday, April 1 and you were not able to get it. You are also welcome to drop off any work that needs to be turned in. The packet that was previously distributed will go all the way through the week after spring break. I did put extra activities in the packet for spring break but they are not required. Please allow students to rest their minds and spirits during spring break time.

I wanted to remind you that we are doing another zoom reading time today, Monday, at noon. This was communicated on class dojo and below is the information.

Farah Tahmassebi is inviting you to a scheduled Zoom meeting.

Topic: Reading with Ms. Tahmassebi

Time: Apr 6, 2020 12:00 PM Central Time (US and Canada)

Join Zoom Meeting

<https://us04web.zoom.us/j/906355808?pwd=bitUOFIhQnhXNnZYUUdYaE5HRmNTUT09>

Meeting ID: 906 355 808

Password: 634842

If you have any questions, please feel free to reach out.

1. Students brought home their SuperKids textbook. Students will turn to page 61 and write sentences to each of the words from that page that I found would help them better understand what they mean and how to use them in a sentence. I will add more tomorrow, but these were words I found that would be more difficult for them- I have written the list below:

-department

-harder

-disaster

- discovered
- scattered

They will also need to read the first story in the unit- "Fire!"

2. Attached are two stories that students will need to read and write down the answers to the questions on a piece of paper that they will turn in. These stories are also in the packet. They will also need to identify and write down all the words that have the same vowel pattern.

The two stories are called:

- The Bad Cough
- The Owl

3. For math, I have attached lesson 12.3 from our GoMath! Curriculum that I would also like children to finish. I will be sending out a video of the math lesson 12.3 as well. It will be posted on my YouTube page, emailed, and posted on class dojo. I will be doing the teacher guided pages and students will be doing the "on your own" and "test prep" questions independently.

Next, I would like students to complete the 11.2 reteach and enrich pages- these are also attached. Both lesson 12.3 and the reteach/enrich pages are in the packet as well.

4. For social studies, students will use their map to describe where to find a specific object in their room (ie book, toy, shirt, etc). They must include the details below:

- What is the object?
- What does it look like? (Color, size, etc)
- Why do you need that person to get it and who is getting it for you?
- Describe exactly where they can find it. Where do they need to go when they enter your door? Do they turn left/right/go straight? What is the object in/under/on top of?
- What do they need to do with it after?

5. For religion, I have attached a second page for students to color/cut out (says "Help Me to be Good"). Due to this being the start of Holy Week, I would also like them to make a list of people they would like to pray for and why. They have all week to complete their prayers and they can pray for them at dinner, in the morning, before bed, whenever and however many times they would like to!

6. There are also four handwriting pages (included in packet and attached) that I would like students to complete.

7. Below is the assignment from our computer teacher.

1/2

Subject: Computers (Graphing)

Learning Objective: Students will be able to make a bar graph sorting Fuzz Bugs.

Students will solve an Easter word search.

Approximate Time: 30 minutes

Activity/Directions: Students will create a bar graph by sorting the Fuzz Bugs. Next, they will interpret the graph by answering a series of questions about color and orientation.

Students will work on word search puzzles with a small grid with shorter words and a larger grid with longer words.

https://www.abcya.com/games/fuzz_bugs_graphing

https://www.abcya.com/games/easter_word_search

Thank you for your cooperation. I hope your family is safe and healthy during this time. Please let me know if you have any questions.

Sincerely,

Ms. Tahmassebi