

**Monday, March 30, 2020    2nd Grade**

**Ms.Vicki**

**Upcoming Events for Week of March 30th:**

**New Spelling list:** We will be focusing on long o sound.

**Math:** money; sorting coins, word problems

**SS:** local government/mayor; citizens/state government

**Science:** changing and kinds of habitats; desert, arctic, ocean, pond

**New Spelling list for Week of March 30th: Unit 7 week 4**

1. open 2. hole 3. ocean 4. knows 5. clothes 6. nose 7. close 8. both  
9. sew 10. whole 11. so 12. own

Please ask your child to pronounce these words out loud, tell you their meaning and write sentences using the first 6 words. \_\_\_\_\_

**1st Language Arts/ Writing:** Please read, 'Taylor's Prize' story from your packet. Please read the story, answer the questions and select the right answers for the vocabulary.

The last page is for you to write a story about a time you won a prize. Was it at a party, carnival, family event, Great America, church carnival, birthday party? Was your family there? Did you like your prize? What did you win? Did you win a ribbon or medal as a prize for a competition? Please describe.

**2nd Phonics: Sight Word Search:** Hide 10 or 15 sight words around the house from your List C words (written on a post it or piece of paper with tape). Have your child find them (each day hide them in a new place). Start with pg. 41 again with the word: caught or clean....

**3rd PE:** See if you can do this dance. Have fun!

<https://www.youtube.com/watch?v=FP0wgVhUC9w>

**4th Religion: Chapter 13, We Become Better Persons. We make up for our sins. Penance is how we make up for unloving acts. Penance means? \_\_\_\_\_**

In the story of Zacchaeus that we read in class, Zacchaeus saw Jesus and invited him to his house. Zacchaeus was sorry for charging high taxes to people and gave half of his money back to the people. How did Zacchaeus feel after showing Jesus he was truly sorry for his sins? \_\_\_\_\_

Did Jesus force Zacchaeus to do good things? \_\_\_\_\_

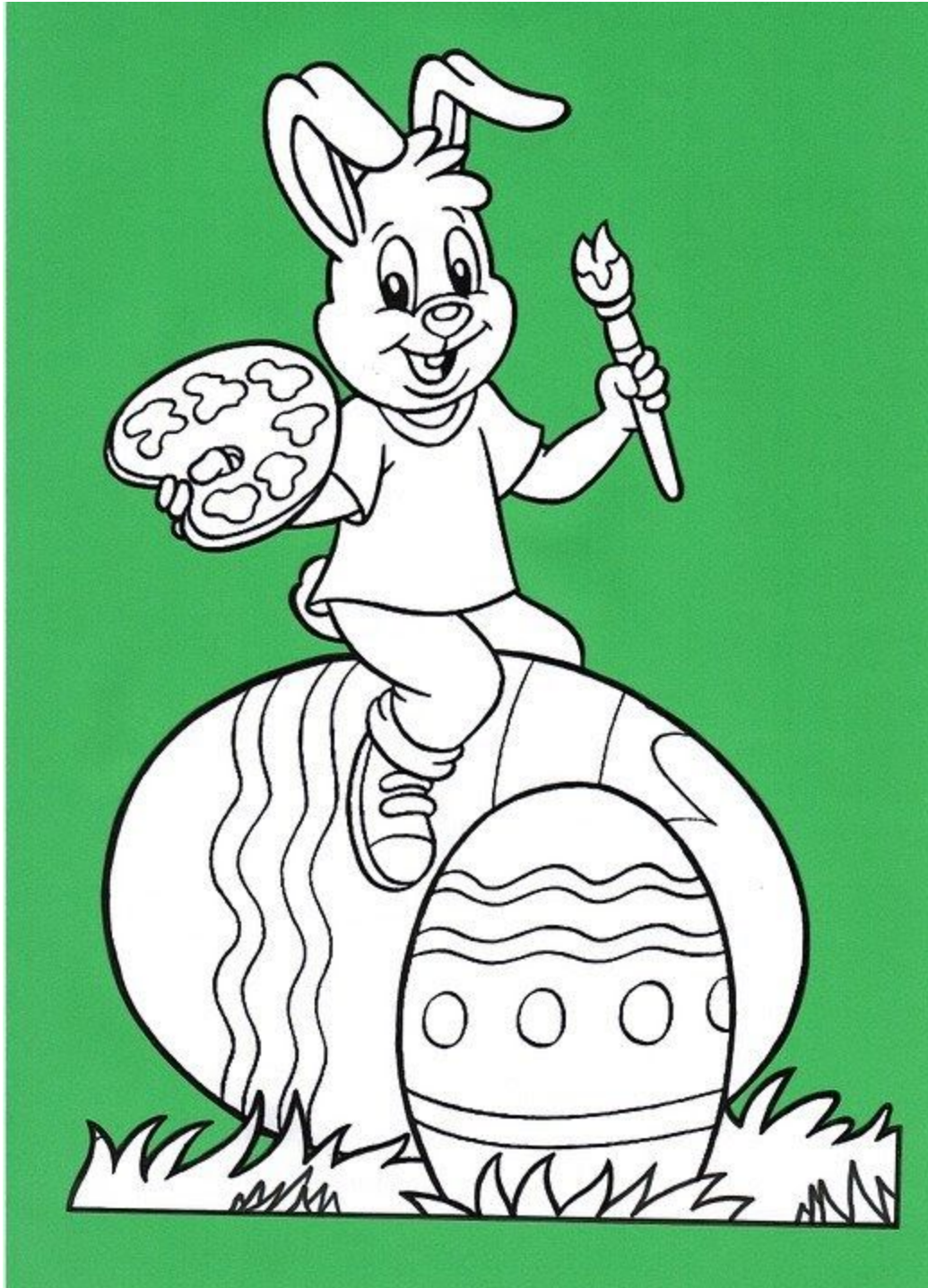
Why did Zacchaeus want to do the right thing after meeting Jesus? \_\_\_\_\_

After confession to our priest; he will tell us to say a prayer to show we are sorry for our sins(unloving acts). What is this called? \_\_\_\_\_

Please view this youtube video of the Story of Zacchaeus to refresh your memory:

<https://www.youtube.com/watch?v=5BjtbJFz2ug>

Please color the Easter Bunny picture below:



**5th Math: Lesson 7.3 -7.4 Counting coins-greatest to least and word problems.**  
**Which coins have the greatest values: 10cents, 5cents, 1cents, 25cents?**  
**25cents.**

1. Which coin has the least value from this group? 25cents, 10cents, 1cents, 5 cents? \_\_\_\_\_.
2. Which coin has the greatest value from this group? 50cents, 25 cents, 5 cents? \_\_\_\_\_.
3. Maria has these coins; 5cents, 5cents, 5cents, 5cents, 25cents, 1cent. She spent 1 quarter. How much money does she have left? \_\_\_\_\_.
4. Joe has 2 quarters, 3 dimes, and 1 nickel in his bank. How much money is in his bank? \_\_\_\_\_.
5. Jose has only nickels and dimes. He has twice as many nickels as dimes. The total value of his coins is 60cents. What coins does Jose have?  
\_\_\_\_\_nickels and \_\_\_\_\_dimes (remember it has to = 60c)
6. Tyler has these coins in his pocket. What is the total value of these coins?(5c,10c, 10c,10c,10c,5c) Is it 65cents, 60cents, 55cents, 50cents? \_\_\_\_\_.
7. When we put coins in order to sort them and find the total value of a group of coins, how do we sort/order? By least value or greatest value?  
\_\_\_\_\_.
8. Please draw 2 dimes, 1 nickel, and 2 quarters. (you can draw circles with the #, make sure size is correct). What is the total? \_\_\_\_\_.
9. How would you order the above coins?( 2 dimes, 1 nickel, and 2 quarters) What coins go 1st, 2nd, 3rd in the group to sort and count the value?  
1st= \_\_\_\_\_  
  
2nd= \_\_\_\_\_  
  
3rd= \_\_\_\_\_
10. Please draw and label coins with a total value of 32cents.

**6th: Reading:** Audible Reading story 13,14,15, & 16. They will stop after Chapter 16. (about 20 minutes) Please have your child listen and answer the following questions. The site is Audible stories.

[https://stories.audible.com/pdp/B00RW4DYE6?ref=adbl\\_ent\\_anon\\_ds\\_pdp\\_pc\\_pg-1-cntr-0-10](https://stories.audible.com/pdp/B00RW4DYE6?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-10)

[https://stories.audible.com/pdp/B00RW4DYE6?ref=adbl\\_ent\\_anon\\_ds\\_pdp\\_pc\\_pg-1-cntr-0-11](https://stories.audible.com/pdp/B00RW4DYE6?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-11)

1. What kind of invitations did Miles pass out at his school?\_\_\_\_\_.
2. What did Miles make to bring to the party that everyone didn't like?\_\_\_\_\_.
3. Did Principal Barken get an invitation to the party?\_\_\_\_\_.
4. Who was the party for?\_\_\_\_\_.
5. Was Miles surprised to see Cody Burt Tyler come to the party?\_\_\_\_\_.

**7th Science:** Habitats. Please go into this website and review different habitats: forest, desert, and arctic. You will also learn about types of animals and plants in these habitats and how they adapt to these conditions. Please watch the video, answer the questions and discuss with your parents.

<https://www.generationgenius.com/videolessons/habitats-video-for-kids/>