

Wednesday 4/8

REMEMBER ALL WORK WILL BE COLLECTED

Religion: Chapter 20 -

Day 3 - We Have New Life

OBJ: relate that they have new life through the Death and Resurrection of Jesus
Identify ways to show Jesus' love

Read page 122

Read the page together

- Recall the meaning of Alleluia (Praise the Lord)
- We say alleluia because we are very happy. Why are we happy? (Because Jesus rose and has new life; because we can share his new life)

On Wednesday, Jesus continued preaching his message to the people while the elders, chief priests and scribes began to plan his death. It's on this day that Judas, one of Jesus' 12 disciples, took a bribe to betray Jesus to those who wished to kill him.

<https://youtu.be/14OUIhVPhj0>

Social Studies: 6.3 lesson

OBJ: Identify and compare similarities and differences in families in other places

Identify and compare family customs

**** Page 57 - How do families celebrate?**

Please view the lesson video on Class Dojo and then complete this page. Directions are at the bottom.

Continue the weather calendar.

Math 10 Practice Review/Test :

Page 449 - 451 Directions are on the bottom. Please have the kids complete on their own and please don't grade it, I will do that when I collect it.

Page 452 Directions as follows

- Use a red crayon to color the cylinder
- Use a yellow crayon to color the cube
- Use a blue crayon to color the sphere
- Use purple to color the cone
- Circle the shapes that roll
- Draw a line under the shapes that stack
- Mark an X on the shapes that roll and stack
- Write a 1 by the shape that is below the cone
- Write a 2 by the shape that is next to the cone

Please complete the workbook pages P217-218

Check assignments on iknowit.com I have been watching the kids' assignments when they are completed. Keep up the great work! The scores look great. If by chance the score is lower than 80%, it will reassign the skill again. Any questions please let me know.

Phonics:

I am attaching a page of nonsense words. This is a great page for the kids to practice reading. They are words that they have to sound out. They aren't going to make sense but they can be sounded out.

June

Read the nonsense words.



vam	et	div	reg	biv
ven	nim	tum	fen	vac
sim	reb	gob	dop	vet
nim	vac	reg	mit	fen
tod	gib	rot	din	gam
com	daf	lim	wob	ig
zom	lug	bub	lin	ken
doc	mit	vig	pud	wob
wob	ruf	dub	raf	tod
din	rab	lib	mag	ob

Continue to finish up Phonics lesson 9 packet. This lesson focuses on the letter Ff and its sound. Work on it at your own pace.

Sight Words: Continue to finish up the Bubble Letter Sight Words – The kids are to color the words while practicing reciting them and now even spelling them. Once colored, they will cut the page, down the dotted line and create a booklet. Staple on the left side of the words.

Each year we are required to teach lessons on safety from the Archdiocese. K-1st and 2nd usually do this together, but since that won't work this year, I am attaching a lesson for you to read and I will teach one online on Thursday. Here is the lesson about Abduction. Please just read them over.

CHILD ABDUCTION

Of all the questions that cross parents' minds when they hear about child abductions, the most common question may be *how can I stop this from happening to my child?*

Some parents try to protect their kids by teaching them about "stranger danger"— but most child abductions involve a relative or someone the child knows.

TEACHING OUR CHILDREN TO AVOID STRANGERS IS NOT ENOUGH!

Parents should learn when and where children may be at risk of abduction. They should also teach kids about these situations and what to do if they occur. This helps prepare children to act even if the risk of abduction is from someone they know.

WHEN FAMILY MEMBERS ABDUCT

Family abductions occur when relatives break legal custody agreements by keeping kids from their legal guardians. Family abductions usually involve parents taking their children. [An abduction may be more likely to occur if a parent has:](#)

- Threatened to abduct or previously abducted the child
- No strong ties to the child's home state, but ties to friends and family living in another state/country
- Engaged in planning activities (e.g., selling a home, securing records)
- A history of marital issues
- A history of domestic violence or child abuse

Learn more about the [warning signs of family abductions](#) and what you can do to protect your kids. Remember, these warning signs don't mean an abduction will happen. Also, abductions can occur without any of these warning signs appearing.

WHAT YOU SHOULD KNOW ABOUT ATTEMPTED ABDUCTIONS

Parents should learn when and where kids are most vulnerable in order to better protect them. [In an analysis of attempted abductions](#), the National Center for Missing & Exploited Children® found that many:

- Involved a suspect driving a vehicle
- Occurred between 2 p.m. and 7 p.m.
- Occurred when the child was traveling to or away from school
- Involved girls and children between the ages of 10 and 14

TEACH CHILDREN TO TAKE ACTION NCMEC's review revealed one extremely important fact: 83% of children who escaped their would-be abductors did something proactive. They walked/ran away, yelled, kicked, or pulled away. This means the best thing a child can do if someone tries to abduct them is **take action** instead of being passive or polite. Use this information to set up a safety plan for your kids – and don't forget to include teens in these conversations! You can:

- Point out places they can go for help when walking places like school and the park.
- Remind them to travel and stay with a group.
- Warn them about accepting rides or changing plans without your permission.
- Teach them [the tricks would-be abductors use](#), such as offering money or asking for help.
- Encourage them to tell a trusted adult whenever anything or anyone makes them uncomfortable.

When it comes to keeping your child safe, **YOU** are your child's best resource!