

**Weekly Activity Plan**  
 Evelyn Ortiz PreK – 3/4  
 03/23/2020 – 03/27/2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
23  <u>Pray w/children</u>  Hail Mary & Angel of God  <b>Spirit Week: Sports Team</b>	24  <u>Pray w/children</u>  Hail Mary & Angel of God  <b>Spirit Week: Crazy Socks</b>	25  <u>Pray w/children</u>  Hail Mary & Angel of God  <b>Spirit Week: Stem Activity</b>	26  <u>Pray w/children</u>  Hail Mary & Angel of God  <b>Spirit Week: Pajamas</b>	27  <u>Pray w/children</u>  Hail Mary & Angel of God  <b>Spirit Week: Bruno Pride</b>
<u>Language</u> <ul style="list-style-type: none"> <li>Will be learning the letter Xx</li> <li>Recall the sound of the letter Xx</li> <li>Have them name 3 words that start with Xx</li> </ul>	<u>Language</u> <ul style="list-style-type: none"> <li>Xx practice</li> <li>Review letter sound</li> <li>Recall words</li> <li>Ask what letter comes before or after the letter Xx and what</li> </ul>	<u>Math</u> <ul style="list-style-type: none"> <li>Understanding and describing positions/following directions</li> <li>Ex. You want to use a toy lion or any other animal</li> </ul>	<u>Science/Language</u> <p>Identify meaning on contentment-specific vocabulary</p> <p><b>Book: Sick Simon</b></p> <ul style="list-style-type: none"> <li>Are Germs gross, or great?</li> </ul> <p>This is a moment of reflection not just for</p>	<u>Circle Time</u> <ul style="list-style-type: none"> <li>Ask children how was their night or morning?</li> <li>Give them their own space sit with them</li> </ul>

<ul style="list-style-type: none"> <li>• Write them down</li> <li>• (Encourage them with Xx words yourself) if possible show picture or item that start with the letter Xx</li> <li>• <b>Click Link #1 below</b></li> </ul>	<p>letter is in front or back of the letter Xx</p> <ul style="list-style-type: none"> <li>• Talk about the formation of the letter Xx</li> <li>• <b>Click Link #3</b></li> <li>• let them practice in a sheet of paper uppercase and lowercase</li> <li>• <b>Click Link #1</b></li> </ul>	<p>and an empty box pretending it's a cave gives them simple directions and demonstrations using the words.</p> <ul style="list-style-type: none"> <li>• Ex. the lion is inside the box</li> <li>• Ex. the lion is near the box</li> <li>• Also remind them of the letter X in box</li> </ul> <p><b>Vocabulary:</b></p> <p>Down</p> <p>Far</p> <p>Inside</p> <p>Near</p> <p>Outside</p> <p>Up</p>	<p>kids but also for adults. Teaching children to be health-conscious when having a cold or just a simple running nose.</p> <p>It's a moment of teaching our children to stay healthy and that actions have consequences. This book has fun illustrations that kids can understand. Talk to the children the importance of washing hands.</p> <p><b>1.Wet</b></p> <p><b>2.Lather</b></p> <p><b>3.Scrub(20 seconds)</b></p> <p><b>4.Rinse</b></p> <p><b>5.Dry</b></p> <p>(count to 20) or</p>	<ul style="list-style-type: none"> <li>• Let them talk to you for about 2 min.</li> <li>• Then change roles now you talk to them. 2 min.</li> </ul> <p>We do this in class so they can learn how to express themselves with words and give them confidence in speaking.</p>
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			Happy Birthday Song 2x	
<u><b>Reading Time</b></u> <ul style="list-style-type: none"> <li>Read book <b><u>Thesaurus Rex</u></b></li> <li><b>Click Link # 2</b></li> <li>Let the children Identified who writes the book and who does the pictures before book starts</li> <li>Who is the main character</li> <li>Let them retell the story.</li> <li>By showing some of the things Thesaurus</li> </ul>	<u><b>Gross Motor Activity</b></u> <ul style="list-style-type: none"> <li>10x touch your toes</li> <li>10x jump as high as you can</li> <li>20 Ski Hops</li> <li>Or</li> <li><b>Click Link #4</b></li> </ul> <p>This week's theme is <b>"Let's Move"</b></p> <p>Talk about how we are able to move our bodies and jump, run, stretch etc.</p>	<u><b>Reading Time</b></u> <p>Read book AlphaTales A Xylophone for X-Ray Fish</p> <ul style="list-style-type: none"> <li><b>Click Link #7</b></li> <li>What happened in the beginning, middle, end. Let them retell the story.</li> <li>Tell them they are going to be illustrators and draw a picture of their favorite part.</li> </ul>	<u><b>Vocabulary:</b></u> <p><b>Germs</b></p> <p><b>Spread</b></p> <p><b>Catch</b></p> <p><b>Scrub</b></p> <p><b>Rinse</b></p> <p><b>Lather</b></p>	<u><b>Reading/ Activity</b></u> <p><b>Re-Read Book: Sick Simon</b></p> <ul style="list-style-type: none"> <li><b>Click Link #8</b></li> <li>In a blank sheet of paper help them trace their both hands.</li> <li>Then if you have paint, crayons, markers, glitter, pom poms or anything you can think of, feel free to use and then just make them do specks of germs.</li> </ul>

<p>Rex does during his day</p> <ul style="list-style-type: none"> <li>• Tell them they are going to be illustrators to draw a picture of their own favorite part of the day.</li> </ul>				<ul style="list-style-type: none"> <li>• Send me a picture to my email: <a href="mailto:eortiz@stbruno.com">eortiz@stbruno.com</a> I will use this for the end of the year to put on their folder</li> </ul>
<p><b><u>Practice Rhymes</u></b></p> <ul style="list-style-type: none"> <li>• Jack and Jill</li> <li>• The Old Woman Who lived in a Shoe</li> <li>• Jesus Loves Me</li> <li>• Jack be Nimble</li> <li>• Little Jack Horner</li> <li>• Little Boy Blue</li> <li>• Humpty Dumpty</li> </ul>	<p><b><u>Reading Time</u></b></p> <p><b>We're Going on a Lion Hunt</b></p> <ul style="list-style-type: none"> <li>• <b>Click Link #5</b></li> <li>• Let the children Identified who writes the book and who does the pictures</li> <li>• Who are the main characters</li> </ul>	<p><b><u>Gross Motor Activity</u></b></p> <ul style="list-style-type: none"> <li>• Jump 10x</li> <li>• 10 Squats/and jump</li> <li>• 10 back kicks</li> <li>Or</li> <li>• <b>Click Link #4</b></li> </ul>	<p><b><u>Practice Rhymes</u></b></p> <ul style="list-style-type: none"> <li>• Jack and Jill</li> <li>• The Old Woman Who lived in a Shoe</li> <li>• Jesus Loves Me</li> <li>• Jack be Nimble</li> <li>• Little Jack Horner</li> <li>• Little Boy Blue</li> <li>• Humpty Dumpty</li> </ul>	<p><b><u>Language Arts</u></b></p> <ul style="list-style-type: none"> <li>• Practice writing their there first, last name 5x</li> <li>• If having trouble it's ok the purpose is for them to try.</li> </ul> <p>Make sure that they are writing their name in every assignment. With the date, they might</p>

<ul style="list-style-type: none"> <li>● Baby Bumble bee</li> <li>● Teddy Bear</li> <li>● Hey Diddle Diddle</li> <li>● Two little Black Birds</li> <li>● ABC</li> <li>● 1,2 buckle my shoe</li> <li>● Mary Had a Little Lamb</li> </ul>	<ul style="list-style-type: none"> <li>● What happened in the beginning, middle, end. Let them retell the story and talk about the problems they encounter and how they solved them.</li> <li>● <b>Click Link #6</b></li> </ul> <p>Compare the story w/: We Are Going On A Bear Hunt the song they should already know it. Sing w/ them, use your imagination, have fun!</p>		<ul style="list-style-type: none"> <li>● Baby Bumble bee</li> <li>● Teddy Bear</li> <li>● Hey Diddle Diddle</li> <li>● Two little Black Birds</li> <li>● ABC</li> <li>● 1,2 buckle my shoe</li> <li>● Mary Had a Little Lamb</li> </ul>	need your assistance.
Complete assigned homework	Complete assigned homework	Complete assigned homework	Complete assigned homework	Complete assigned homework

In addition: I sent out an email where I invited you to stay connected with REMIND this is a way where I can communicate easier. It's a more direct line between me and you. If any questions, concerns contact me at any time. I'm here to make sure that I'm giving your children the same education as if they were in school. I am open to new ideas and suggestions and let me know how we can work together. Right now, I am exploring new apps that can be helpful where I can be assessing the kids online I will keep you updated. The assessment will just be a review of the Alphabet, Numbers, and Shapes and some of the books they have read, noting hard. So make sure we are working with children. Prayers and blessing to all of you during these challenging times.

Thank you, Mrs. Evelyn

**Link #1** Jolly Phonics Songs Language: ABC/Sound  
<https://www.youtube.com/watch?v=1Qpn2839Kro>

**Link #2** Thesaurus Rex: Reading  
<https://www.youtube.com/watch?v=8r0uSa8ErnU>

**Link #3** Language:  
<https://www.youtube.com/watch?v=Y3w-cPKnuu8>

**Link #4** Gross Motor Activity  
<https://www.youtube.com/watch?v=oc4QS2USKmk>

**Link #5** We're Going on a Lion Hunt: Reading  
<https://www.youtube.com/watch?v=ECYiUsppM14>

**Link #6** We're Going on a Bear Hunt Song:  
[https://www.youtube.com/watch?v=\\_GDLXrT8KuU](https://www.youtube.com/watch?v=_GDLXrT8KuU)

**Link #7** AlphaTales A Xylophone for X-Ray Fish: Reading  
<https://www.youtube.com/watch?v=CgKA5wvppfA>

**Link #8** Sick Simon: Reading/Activity

<https://www.youtube.com/watch?v=LIWXpiy8ww0>

**Please give us your feedback so we can continue to grow and serve your child(ren):**

[https://docs.google.com/forms/d/e/1FAIpQLSeUFC874Lf3scHmD6Ukz\\_XzZygfP1RNMKWMwzqUIWEsHpLkgA/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSeUFC874Lf3scHmD6Ukz_XzZygfP1RNMKWMwzqUIWEsHpLkgA/viewform?usp=sf_link)

**Moring Meeting:** <https://spark.adobe.com/video/aRFpSr25CIU2c>