

Thursday 4/2

REMEMBER ALL WORK WILL BE COLLECTED

Religion: ONGOING ALL WEEK - To review the creation of the World please watch the video below and have the kids draw 1 picture on a white piece of paper for each day of creations.

<https://youtu.be/teu7BCZTgDs>

Chapter 19 - Seeds Are Good

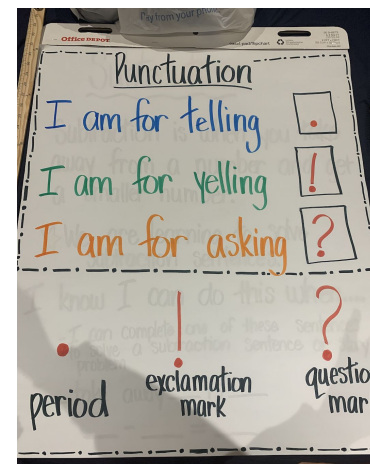
Day 2: Seeds Die to Give Plants Life -

OBJ: Recall details of the death-to-new-life cycle of a seed, express that Jesus died on the Cross and rose to new life to give them new life.

Read page 116 and have your child draw a cross picture in the field with the sun, clouds, birds. Ask them what grows from a seed that can be drawn in the picture (flowers)

Writing: We are now on the third set of 10 sight words (30 total) from March 9th & 16th, from the 1st grade list. Remember, sentences should start with a capital letter and end with some type of punctuation. A period, exclamation or question mark. (EX: Do you like it?) Remember you can't use mine.

Feb. 10 th	his	from	one	use	each
Feb. 17 th	which	how	their	will	up
Feb. 24 th	other	about	out	many	then
Mar. 2 nd	them	these	some	would	make
Mar. 9 th	like	into	time	look	two
Mar. 16 th	more	write	see	number	way
Mar. 23 rd	could	people	than	first	water
Mar. 30 th	been	call	who	because	red
Apr. 6 th	now	find	long	down	day
Apr. 20 th	get	come	made	may	part



Math 10.7:

Page 437 (above and below) - Directions are on the bottom of page. Some questions to ask

- Look at the objects below the shelf. Name the objects. (pencil holder, funnel, ball, pink box)
- What object below the shelf is shaped like a cylinder? (pencil holder) Trace the circle around the object
- Look at the objects above the cabinet. Name them. (can with brushes, ball of yarn, green box)
- What object above the cabinet is shaped like a sphere? (ball of yarn) Trace the X on the object

Page 438 - Directions are on the bottom

- Circle the object shaped like a cone below the play set (orange safety cone under the slide)
- Mark an X on the object that is shaped like a cube above the playset (red tower)
- Color the object that is shaped like a cylinder above the play set. (water bottle the child is carrying)

Page 439 Directions are on the bottom

- Circle the ball that is above the net (Child circle the volleyball above the net)
- Mark an X on the box that is directly below the net (Children circle the box below the volleyball net)

Page 440 - Directions are on the bottom

- What is something that could be above the net?
- What is something that could be below the net?

Please complete the worksheet that goes along with this chapter. Pages P211/P212

Check assignments in iknowit.com I have been watching the kids' assignments when they are completed. Keep up the great work! The scores look great. If by chance the score is lower than 80%, it will reassign the skill again. Any questions please let me know.

Phonics:

I am attaching a page of nonsense words. This is a great page for the kids to practice reading. They are words that they have to sound out. They aren't going to make sense but they can be sounded out.

March

Read the nonsense words.



lib	mus	vin	gob	bev
hos	rot	reg	lin	daf
wob	un	dop	rab	tum
reg	sim	com	lig	vam
nim	ken	zom	div	reb
dub	tem	og	ruf	tod
min	gib	lim	mon	wiz
hib	bub	baf	zon	def
pol	vet	sud	sib	ven
ap	mit	lug	biv	riv

Phonics: Continue to work on Phonics lesson 8 packet. This lesson focuses on the letter Cc and its sound. Work on the packet at your convenience. Next week, we will work on lesson 9 packet, Ff.

Please complete the 2 worksheets the involve beginning blends and beginning blends 1

We should be finishing up the ongoing work of the acrostic ABC poem.

Social Studies: Continue to track the weather by drawing a picture/symbol to represent the weather for the day. The April calendar is in the Wednesday packet.

Page 55 Please view the lesson video on Class Dojo and then complete this page. Directions are at the bottom.