

Monday, April 20, 2020

Grade 2

Ms. Vicki

Due date: Please have these assignments completed by Friday of this week. Please return assignments to me by the end of the week or drop them off to the school on Tuesday.

Upcoming Events for Week of April 20th:

New Spelling list: We will be focusing on the oo sound. Such as in blue, do, you. There are many spelling patterns for the long oo.

Math: money; coins and dollars/ times

SS: local government/mayor; citizens/state government

Science: changing and kinds of habitats; desert, arctic, ocean, pond

New Spelling list for Week of April 20th/ Unit 8 Week 1

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| 1. shoe 2. you 3. beautiful 4. group 5. school 6. who 7. chew 8. whose
9. use 10. truth 11. food 12. true |
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Please ask your child to pronounce these spelling words out loud, tell you their meaning and write sentences using the first 6 words.

1st Language Arts: Sight Word Swat Game:

Put the sight words from page 43 and 44 on the table or on the wall and have your child take turns with you to swat the correct word after you say that word. Let him or her find the word and swat it. (You can use a wooden spoon if you want). Set the timer to see how fast they can find the sight words. Have fun!

2nd PE - Food - Track what you eat from food groups

<https://mail.google.com/mail/u/3?ui=2&ik=eb7138e3b2&attid=>

[0.2&permmsgid=msg-f:1663329063768556764&th=171554f8868204dc&view=att&disp=inline&realattid=f_k8q2jxvt1](https://www.youtube.com/watch?v=Ebm04EO91_U)

Watch video below:

https://www.youtube.com/watch?v=Ebm04EO91_U

3rd Reading/Writing: Sequencing and order. Understanding what came first, second, third and last. Please have your child read and answer the questions from packet #3 that was sent or picked up Wednesday, April 8th. The story is “**Blessie Bakes**” by Katie Clark. Please have your child read the story, answer questions 1-5, do the vocabulary exercise and write out the directions for baking cookies step by step. Please watch this segment on sequencing from brainpop jr. And do the easy quiz online.

<https://jr.brainpop.com/readingandwriting/comprehension/sequence/>

4th: Religion-Chapter 13. Pg. 75-76. We Praise God. Please review the following words with your child:

Vocabulary words: **praise**-to declare how great and wonderful God is; give recognition for something done well, **confession**-telling a priest our sins ,**penance**- a way to forgive sins by doing something good, the act of **Contrition**-being sad and sorry for what we have done wrong, **absolution**-words of forgiveness

Please discuss the meaning of **praise**. (Doing a good job)

Ask your child to **write a paragraph** about the time a friend told them they liked something about them or that they were thanked for something they did.

Ask your child if they have praised someone? What was it for?
Who did they praise and why?

Please have your child's name, date and title on the written work.

Example: Name, April 18, 2020 Religion/Praise Essay

5th Math: Lesson 7.5. Counting with Dollars/Time: Ask your child how they would show 83cents using coins? 3 quarters+5cents+3cents or 2 quarters+2dimes+ 2 nickels+3 pennies.

\$ this symbol is the dollar sign. \$5.00

. this is the decimal point that we use to separate the dollars from the cents. \$1.00

One dollar has the same value as 100 cents. How would you show the value of \$1.00 in coins?_____.

How many pennies have the value of 80cents?_____.

Please do the worksheet in packet #3 marked, “**Counting Money.**”

The one paper showing the example on how to count dollars and change together. \$1.00, \$2.00, \$3.00, \$3.10, \$3.15 total: \$3.15. Please do the 4 problems counting money and writing the amount in just as the example shows.

Please review telling time with your child. Have them watch parts of a clock in brainpopjr. They can do the easy quiz at the end.

<https://jr.brainpop.com/math/time/partsofaclock/>

6th Science: Food Web review. Animals and people need food to survive. Think about the foods you eat. Make a list of 5 different foods you love to eat. Then, next to the food write the plant or animal the food came from.

Example:	FOOD:	FROM:
	pears	pear tree
	hamburger	cow
	salad	lettuce
	olives	olive tree
	Tuna	tuna fish

In packet #3 you will find a paper marked, 'Staying Alive'. Please match the animal with the food it eats.

7th: Superkids: Parts of Speech: A Noun: is a person, place or thing. **A PRONOUN:** takes the place of a noun. For example: Mary(Noun)=she(Pronoun), desk(noun)=it, Tom and Jim=they, Mike=he, ball=it.

Please watch this fun video about pronouns.

Then, in packet #3 you will find the sheet marked Pronouns with the cowboy picture. Please do #'s 1-12. Match the noun/nouns to the pronoun, then for numbers 6-12 write a pronoun to take the place of a noun on the line.

<https://www.youtube.com/watch?v=CwQjSsa8VQE>