

Dear Parents,

Thank you for your cooperation and supporting your child with these tasks for today. Please note that you will not need to print anything out. Can you believe it is almost May?!

We will also be having a student question, discussion, and catch up zoom meeting today, Thursday 4/30, at noon. They are able to ask questions or discuss any assignments that are given out today or yesterday. I will also engage them in a few questions. I will also be doing a reading lesson and it includes a read aloud. Below is the information for the zoom meeting and attendance will be taken. We will also be having another parent zoom check in at noon tomorrow, Friday. The information for Friday's meeting is also below.

Today's Zoom Information

Farah Tahmassebi is inviting you to a scheduled Zoom meeting.

Topic: Student Reading Lesson

Time: Apr 30, 2020 12:00 PM Central Time (US and Canada)

Join Zoom Meeting

<https://us04web.zoom.us/j/74675057343?pwd=dFVhR1ovZVkwWG12U2UraTFkSTdrdz09>

Meeting ID: 746 7505 7343

Password: 4KG3ct

Friday's Zoom Information (Parents)

Farah Tahmassebi is inviting you to a scheduled Zoom meeting.

Topic: Parent Questions

Time: May 1, 2020 12:00 PM Central Time (US and Canada)

Join Zoom Meeting

<https://us04web.zoom.us/j/76680784845?pwd=RTZ1b2piL2VyRkxqZkZ6MloydHUydz09>

Meeting ID: 766 8078 4845

Password: 3ac0NQ

1. Students brought home their SuperKids textbook. Students will read all three stories from this week out loud: "Slumber Party," "Making Stars," and "The Runaway Dragon."

They will complete superkids page 54 and page 51. Each is fill in the blank- on page 51, students will have to match the word sounds in each column.

2. Attached are two stories that students will need to read and write down the answers to the questions on a piece of paper that they will turn in. These stories are also in the packet. They will also need to identify and write down all the words that have the same vowel pattern.

The two stories are called:

- Frank the Frog
- Drake the Dragon

3. Attached as well as in the packet is the “et” family where students will have to read the words at the top, read the four boxes, put the words in ABC order, and find the words in the word search.

4. Monday I attached a story about Ian, “Ian Finds a Tree for his Tree House,” and they will have all week to complete this story assignment.

5. There is one handwriting page (frog) that I would like students to complete.

6. For math, I have attached a review lesson for chapter 12 from our GoMath! Curriculum that I would also like children to finish. This lesson are on pages 521-524 and is attached as well as in the packets.

Next, I would like students to complete the 12.6 assignment (page 237-238). These pages are attached as well as in the packet.

7. For religion, I have attached “A Catholic to Know” where students will have to read the passage on St. Luke and students drawing themselves praying with their family.

8. For social studies, we started to learn about the seven continents. I attached the song yesterday for students and they are able to watch it again. I would also like them to complete the attached continent assignment.

<https://www.youtube.com/watch?v=K6DSMZ8b3LE>

9. Below is an assignment from our computer teacher. Please contact Mr. Vanalst if you have any questions about the assignment. ralst@sbcglobal.net

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Subject: Computers (Subject verb agreement)

Learning Objective: Students will learn about subject verb agreement.

Approximate Time: 40 minutes

Activity/Directions: Go to https://www.abcya.com/games/later_gator

Students will read the subject at the top of the screen, then click on the verbs which agree with that subject.

10. Attached is a fill in the blank assignment from Coach Paul. If you have any questions, please ask Coach Paul. PVeliotis@stbruno.com

Thank you for your cooperation. I hope your family is safe and healthy during this time. Please let me know if you have any questions.

Sincerely,

Ms. Tahmassebi