

TUESDAY, APRIL 21, 2020

2nd Grade

Ms.Vicki

Please have students write these spelling words 3x each.

1. shoe 2. you 3. beautiful 4. group 5. school 6. who 7. chew 8. whose
9. use 10. truth 11. food 12. true

1st Language Arts: Sight Word Swat Game:

Put the sight words from page 43 and 44 on the table or on the wall(might work best if words are on posted notes or index cards) and have your child take turns with you to swat the correct word after you say that word. Let him or her find the word and swat it.(you may use a wooden spoon if you don't have a fly swatter) Set the timer on the clock to see how fast they can find the sight word you have read. Have fun!

2nd PE - Have fun hopping, skipping, twirling, and dancing with this fun video.

<https://www.youtube.com/watch?v=2UcZWXvgMZE>

3rd WRITING: Opinion writing. Today, you will think about what it would be like to have a pet monkey living in your house. What do monkeys eat, how do they play, what would they need?

Please look at packet #3 , find the paper marked, “Pet Monkey” and write an opinion paper on: Would a monkey make a good pet?

You can begin with your name, date, and title. Remember to use capital letters and periods at the end of your sentences.

You may begin by talking a little about monkeys and then stating your opinion if a Pet Monkey is a good pet or not?

Please state **three reasons** as to why it is or why it is not a good pet. Then draw a picture for your reason/reasons. Try to give details in your reasons. Examples of why you think it will be okay or not okay to have a monkey as a pet. Below is a video about monkeys from National Geographic.

<https://www.youtube.com/watch?v=A6lmmAyvI3I>

4th Technology: Spanish Bingo

Approximate Time: 40 minutes

Activity/Directions: Students can select from as few as two categories or they can select all of them. Students can also choose between Spanish to English or English to Spanish. I encourage you to do both!

https://www.abcya.com/games/spanish_word_bingo

5th Religion: Chapter 14. The story of Mary and Martha.

One day when Jesus was going to Jerusalem he stopped to visit two of his friends, Mary and Martha. They were sisters and both of them loved Jesus. Martha showed her love for Jesus by preparing food for him . She was kind.

Mary was so happy to see Jesus that she just sat at his feet and listened to all that he had to say.

When Martha saw Mary just sitting there, she complained to Jesus: "Lord, Mary has left me to do all the work. Why don't you ask her to help me?"

Jesus answered, "Martha, you are busy with many things. Mary has chosen to do something better. Let her stay and talk with me.

Please watch the video on The Story of Mary and Martha. Then discuss the following questions:

<https://www.youtube.com/watch?v=C91ygWW2u0U>

1. How does Martha show her love to Jesus? _____

2. Do you think Jesus was pleased with Martha?
Why?_____.
3. How is Mary showing her love for
Jesus?_____.
4. Was Jesus pleased with her?
Why?_____.

6th Math: Counting Money using dollars and coins.

Example: If you have: A \$1.00 bill and three dimes, how much money do you have? \$1. 30.

In packet #3 you will find a paper marked, "Counting Money" with a picture of 3 dollar bills, two dimes and 3 pennies in the first box. Please have your child add up the value of the money in each box by counting the dollars and the coins. Then try the Challenge question at the bottom of the page asking that you total up all the money shown on the page.

Please watch video about counting money and the value of coins below: <https://www.youtube.com/watch?v=MbtmucV-U2c>

