Thursday, April 2, 2020 2nd Grade Ms. Vicki

Spelling words should be reviewed. Please ask your student to write the words 3x each for practice. The spelling test is on Friday.

- 1. open 2. hole 3. ocean 4. knows 5. clothes 6. nose 7. close 8. both 9.sew 10. whole 11. so 12. own
- 1st Language Arts: <u>Sight Word Search</u>: Hide 10 or 15 sight words around the house from your List C words (written on a post it or piece of paper with tape). Have your child find them (each day hide them in a new place). Start with pg. 41 again with the word: complete.... Wherever you left off last.

2nd **Writing**: Opinion writing. Today, you might think about your favorite Superhero. If you were to pick a superhero who would you be? **You can also make up your own superhero**! Examples: Captain America, Spiderman, Wonderwoman, Elastagirl.... Make sure you have your name, date, and title of your story. Just like in class, draw a picture of you as a superhero. Explain to me what your super powers are and what your costume looks like. Then state your reasons why you are the best superhero. Give me 3 different reasons why you love being this superhero. Remember to include a conclusion at the end. That is a summary of why you are the best superhero!

3rd Social Studies: Local Government/City Council meeting with Sam's Mom Sam's Mom held a meeting with neighbors about the installation of a stop sign on their block to slow vehicles down. Sam's Mom went to the city council meeting with the neighbors. A police officer gave a report about the speeding cars. The mayor and city council talked, then voted to put up a stop sign in their neighborhood!

Please answer the following:

1.	How did the local government help Sam and his Mom?
2.	Tell what a mayor and city council do for their town or city?
3.	How do you think Sam's problem was solved?

4.	Think about some ways we can work together in our school community to make it a
	better place? What do you
	think?

Please log into Epic! I sent you an invite to register for free and log in. Listen to a book being read to your child about the US Capital!

https://www.getepic.com/app/my-library/recent-reads

4th PE: Cardio fitness. Coach Paul is sending you a video on helping your heart stay healthy. Have Fun! Jumping jacks, running in place, jogging in place are all great ways to do cardio.

https://www.youtube.com/watch?v=IXk4TZE7wdE&t=8s

5th Reading: Audible Reading story-"The Terrible Twos", chapter: 23,24,25. They will stop after Chapter 25. (about 20 minutes) Please have your child listen and answer the following questions. The site is Audible stories.

- 1. Who is the better prankster(joker)? Miles or Niles?
- 2. What was let loose in the classroom by Miles?
- 3. What color does Miles' face look like?
- 4.In Chapter 24, what two kids are running for class President?
- 5. Who did Miles trade lockers with? Josh or Stewart?
- 6. What fell on Stewart's face when he opened his new locker which was really meant for Miles?
- 7. What did Miles find in his locker when he opened it in Chapter 25?

https://stories.audible.com/pdp/B00RW4DYE6?ref=adbl_ent_anon_ds _pdp_pc_cntr-1-10

6th Math: Lesson 7.4- Show your amount in two different ways with coins.

How would you show the value of 10cents? Answer: 1 dime, 2 nickels, or 1 nickel and 5 pennies. How about the value of 30cents? Answer: 2 dimes and 2 nickel, or 1 quarter and 1 nickel.

Please show the value of the following: (you can draw coins or show your answer as I did in the example)

- Show 27cents:
 Show 51cents:
 Show 39 cents:
 Show 70 cents:
 Show 61 cents:
 Show 36 cents:
 - 8. Show 32 cents:

7. Show 45 cents:

Please log into brainpopir for coin equivalence. It's great practice to show different ways to show a certain amount. Please do the easy quiz after your child watches the video.

https://jr.brainpop.com/math/money/equivalentcoins/

7th SuperKids: Description writing. When you write a description about something like food, think about how it looks, feels, smells and tastes. Use your senses.

Circle the three words that describe these foods the best.

1.	Spaghetti is: O.K, long, skinny, slippery
2.	Yogurt is: smooth, silky, creamy, good
3.	Bananas are: yellow, nice, soft, easy to peel
4.	Peanuts are: crunch, salty, little, fine
5.	Pancakes are: flat, good, round, golden
Use y	our imagination and write 3 words that describe these things:
6.	A rainy day:,
7.	A balloon:
8.	A clown:
9.	A cake:
10	.A puppy:
	· · · · · · · · · · · · · · · · · · ·

Please watch the video on long o sounds on the brainpopjr website. Students can do the easy quiz.

https://jr.brainpop.com/readingandwriting/phonics/longo/